

NOTES FROM LETRS REFRESH, MODULE 2

Phonological Progression in Detail

- Rhyme and Alliteration
- Sentences
- Words
- Syllables
- Onset-Rime
- Phonemes
 - Tasks within each Component
 - Identify
 - Isolate
 - Categorize
 - Blend
 - Segment
 - Add
 - Delete
 - Substitute
 - Reversals

Remember to Teach Subroutines!!!!

- Non-verbal cues:
 - Pay attention
 - Echo
 - Head-waist-toes
 - Shoulder-elbow-wrist
 - Duck lips
 - Ship motion
- Designate Partners
- Teach them how to be “checkers”
- Procedures:
 - Touch and Say
 - Tap It, Map It, Zap It

Reminders for Teaching:

- State objective
- Have students state objective
- Students must “say.”
- Task easy to complex
- I do, We do, You do
- Everyone gets to try
- Corrective feedback-make it count!
- See, say, touch something
- Summarize what we learned (You restate objective and have students

Corrective Feedback:

- Tell them what they did correctly
- Tell/show how they went wrong (reteach)
- Tell/show how to do correctly (reteach-we do)
- Student demonstrates correct response